Tribhuvan University Faculty of Education

Courses of Four-Year B.Ed. Annual System

> Office of the Dean Faculty of Education October 2015

Introduction

Since 1996 Tribhuvan Unviersity (TU) has been implementing three-year Bachelor programmes with annual examination system in Faculties of Education, Management and Humanities and Social Sciences and Institute of Science and Technology. Recently, duration of Bachelor programmes in those faculties and institute has been made four years by adding one more year. In conformity with this, Faculty of Education (FoE) is going to introduce four-year Bachelor of Education (B.Ed.) with two specialization subject areas (specialization major and specialization minor subject) in 2072 BS instead of offering single specialization area like in three-year B.Ed. Accordingly, students of four-year B.Ed. programme will have to study one subject area as specialization major and the next as specialization minor area selecting from among Nepali Education, English Education, Mathematics Education, Science Education (physical science), Health and Physical Education, Population Education, Education Planning and Management, History Education, Geography Education, Economics Education, and Political Science Education. Students may also study one of the courses from among Science Education (Biological Science), Mathematics, Nepali, English, Economics, Geography, History, Political Sciences, Health Education, Physical Education, vocational education, Primary Education, Early Childhood Development Education, Non-formal Education, Education Management and Management as specialization minor.

Four-year B.Ed. with annual examination system is a professional as well as academic programme designed for preparing competent teachers who can teach two subjects at secondary level.

Course Structure

Each student must pass 22 courses to earn Four-Year B.Ed.. These courses are divided into four major groups - group 'A' with Communication Skills; group 'B' with Professional Cores Areas; group 'C' with Specialization Major Courses and group 'D' with Specialization Minor Courses. Group 'E' includes Teaching Practice/Practicum. The details of course structure is given in Table 1.

Table 1: Four-Year B.Ed. Course Structure (Annual System)

Group of Courses	No.	of	Full	First	Second	Third	Fourth
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	courses	Marks	Year	Year	Year	Year
Group A: Communication skills	2	200	200			
Group B: Professional Core Areas	4	400	100	100	100	100 (Elective)
Group C: Specialization Major	10	1000	200	300	300	200
Group D: Specialization Minor	5	500	100	200	100	100
Group E: Teaching Internship/Practicum	1	100				100
Total	22	2200	600	600	500	500

Course Titles

Course titles under each group are given below:

Group A: Communication Skills

All courses under this group are compulsory.

- General Nepali
- General English

Group B: Professional Core Courses

- Philosophical and Sociological Foundations of Education
- Educational Psychology
- Curriculum and Evaluation
- Elective (Any one of the following subjects)

Ed. 442 Instructional Technology

or

Ed.443 ICT in Education

OI

Ed. 444 ICT in Specialized subject

Group C: Specialization Major

Students are required to select one of the following specialization areas with 10 courses in each area considering entry requirement.

- Nepali Language Education
- English Language Education
- Math Education
- Science Education
- Health and Physical Education
- Population Education
- Geography Education
- Economics Education
- History Education
- Political Science Education
- Education Planning and Management

Group D: Specialization Minor

Students are required to select one of the following specialization areas with 5 courses. But it should be different from specialization major. For example, a student majoring Nepali cannot select Nepali as minor. Specially, student majoring Science Education (Physical Science) must select biology as minor subject.

- Nepali Language Education
- English Language Education
- Math Education
- Science Education
- Health Education
- Physical Education
- Population Education
- Geography Education
- Economics Education
- History Education
- Political Science Education
- Education Planning and Management
- Primary Education*, Non-Formal Education*
- Early Childhood Development Education*, Vocational Education*

Entry Requirement

Students with Higher Secondary Education Examination Pass Certificate (HSEEPC, hereafter only HSE) or Proficiency Certificate Level of Tribhuvan University (PCL) or equivalent to HSE/grade 12 pass are eligible for the admission to Four-Year B.Ed programme. In addition,

they need subject specific requirements for the admission in different major subject specialization areas which are as follows:

- 1. Nepali Education and English Education
 - HSE / Grade 12 pass or PCL or its equivalent from any stream
- 2. Mathematics Education
 - HSE / Grade 12 pass or PCL or its equivalent are eligible to major mathematics education, but students without mathematics study in grade 12 have to study basic mathematics as non-credit course.
- 3. Science Education
 - HSE / Grade 12 pass or PCL with Physics, Chemistry and Biology subjects with at least 100 full marks in each subject
 - Its equivalent degree from technical areas including Agricultural and Veterinary sciences and bio-technology.
- 4. Health and Physical Education
 - HSE / Grade 12 pass or PCL with Health & Physical Education Or
 - HSE / Grade 12 pass or PCL without health and physical education background must pass the physical fitness related entrance test conducted by the respective department of the campuses.
- Population Education, Geography Education, Economics Education, Political Science Education, History Education, Information Communication and Technology Education, Education Planning and Management, Vocational Education, Primary Education
 - HSE / grade 12 passed or PCL or its equivalent from any streams.

Eligibility for selecting minor subject

Minor subject areas are opened for all students irrespective of their previous study areas in Grade 11 and 12 or PCL. But those students who are majoring physical science must select biology minor. Students are required to select minor subject areas that should be different from their major subject areas.

Course Cycle

Courses offered in the first, second, third and fourth years are presented below:

Courses offered in the First Year

Compulsory/Core	Major Subjects (Specialization)	Minor Subjects		
subjects	Any one Group	(Specialization)		
		Any one course different form		
		major subject areas		
Nep. Ed.401	Nepali Education	Nepali Education g]kf=lz= \$!* g]kfnL syf / pkGof;		
Compulsory Nepali	g]kf=lz= \$!^ g]kfnL syf / pkGof;			
	g]kf=lz=\$!& g]kfnL gf6s Psfa\sL / lgaGw	English Education		
Eng. Ed. 411	English Education Eng.Ed. 416 Foundations of Language	Eng.Ed. 418 Foundations of		
General English	and Linguistics	Language and Linguistics		
Ed. 412 Philosophical	Eng.Ed. 417Reading Writing and	Math Education Math.Ed. 418 Foundation of		
and Sociological	Critical Thinking	Mathematics		
Foundations of	Math Education	11-100-11-00-1		
Education	Math.Ed. 416 Foundation of	Science Education (Biological		
	Mathematics	Science)		
	Math.Ed. 417 Calculus –I	Sc.Ed. 418 Biology I		
	Science Education (Physical Science)	(Compulsory for Science		
	Sc.Ed. 416 Chemistry I	Education) Health Education H.Ed. 418 Foundations of		
	Sc.Ed. 417 Physics I			
	Health and Dhysical Education	Health Education		
	Health and Physical Education HP.Ed. 416 Foundation of Health			
	Education	Physical Education		
	HP.Ed. 417 Foundation of Physical	P.Ed. 419 Foundation of Physical Education		
	Education	Thysical Education		
	D La El a	Population Education		
	Population Education Pop.Ed. 416 Foundation of	Pop.Ed. 418 Foundation of		
	Population Education	Population Education		
	Pop.Ed. 417 Quality of Life	Geography Education		
	Geography Education	Geo.Ed. 418 Physical		
	Geo.Ed. 416 Physical Geography	Geography		
	Geo.Ed. 417 Human Geography			
	Economics Education Eco. Ed. 416 Economic Analysis	Economics Education		
	Eco.Ed.417 Quantitative	Eco. Ed. 418 Economic		
	Techniques	Analysis		
	History Education	Or		
	Hist.Ed. 416 Ancient and Medieval	Eco.Ed.419 Quantitative		
	History of Nepal Hist.Ed. 417 Socio-cultural and	Techniques		
	Economic History of Nepal	History Edward ar		
	Political Science Education	History Education Hist.Ed. 418 Ancient and		
	Pol.Sc. Ed. 416 Political Thinkers	Medieval History of Nepal		
	Pol.Sc. Ed. 417 Political Analysis	l l l l l l l l l l l l l l l l l l l		
	Education Planning and Management Ed. PM. 416 Educational Administration	Political Science Education		
	Ed.PM 417 Development of Education	Pol.Sc. Ed. 418 Political		
	in Nepal	Thinkers		
	Πινομαί	Education Planning and		
		Management Ed. PM. 418 Educational		
		Administration		
	<u> </u>	Administration		

Courses offered in the Second Year

Core subjects	Major Subjects (Specialization)	Minor Subjects			
Core subjects	Any one Group relating to the major	(Specialization)			
	subject area of the first year	Any one group relating to the			
		minor subject area of the first			
		year			
	Nepali Education	Nepali Education			
Ed. 421 Educational Psychology	g]kf=lz= \$@@ efiff la1fg / g]kfnL efiff	g]kf=lz= \$@* efiff la1fg / g]kfnL efiff, g]kf=lz= \$@(g]kfnL sljtf sfAo			
	g]kf=lz= \$@#g]kfnL sljtf sfAo	, 55			
	g]kf=lz= \$@\$= g]kfnL efiff kf7\oqmd, kf7\ok':ts tyf lzlf0f k2lt	English Education Eng. Ed. 428 English for communication			
	English Education	Eng.Ed. 429 Academic Writing			
	Eng.Ed. 422 Expanding Horizons in English Eng.Ed. 423 English for Communication Eng.Ed. 424 Academic Writing	Math Education Math Ed. 428 Fundamentals of geometry Math.Ed. 429 Methods of teaching mathematics			
	Math Education	Science Education (
	Math.Ed. 422 Geometry	Biological Science) Sc.Ed. 427 Plant Science II,			
	Math.Ed. 423 Real Analysis	Sc.Ed. 427 Animal Science II			
	Math.Ed. 424 Historical development of Mathematics	Sc.Ed. 429 Environmental Education			
	Science Education (Physical Science)				
	Sc.Ed. 422 Chemistry II Sc.Ed. 423 Physics II Sc.Ed.424 Mathematics for science education Education Planning and Management Ed. PM. 422 Fundamentals of Educational Planning	Educational Planning and Management Ed. PM. 428 Fundamentals of Educational Planning Ed.PM. 429 Educational Management			
	Ed.PM. 423 Educational Management Ed. PM. 424 Educational Leadership Health and Physical Education HP.Ed. 422 Fundamentals of Public Health HP.Ed. 423 Management &	Health Education H.Ed 428 Fundamentals of Public Health, H.Ed. 429 Management & Supervision of Health and Phycal Education			
	Supervision of Health and Physical Education HPE. 424 Sports Science and Games Population Education Pop. Ed. 422 Population situation of Nepal	Physical Education P.Ed. 428 Sports Science and Games P.Ed.429Management and Supervision of Physical Education			
	Pop. Ed. 423 Population Dynamics Pop. Ed. 424 Basic Environmental Education	Population Education Pop. Ed. 428 Population Situation of Nepal			

Geography Education

Geo.Ed. 422 History of Geography and Geographical Thought Geo.Ed. 423 Geographic Information Systems and Remote Sensing

Geo.Ed. 424 World Regional Geography

Economics Education

Eco.Ed.422 Nepalese Economy Eco.Ed.423 Economics of Development and Planning Eco.Ed. 424 Economics of Education

History Education

Hist.Ed. 422 History of Modern Nepal Hist.Ed. 423 Introduction to History of travel and Tourism in Nepal Hist.Ed. 424 History of Modern India Pop. Ed. 429 Population Dynamics

Geography Education

Geo.Ed. 428 Geographic Information Systems and Remote Sensing Geo.Ed. 429 World Regional Geography

Economics Education

Eco.Ed. 424 Nepalese Economy Eco.Ed.429 Economics of Development and Planning

History Education

Hist.Ed. 422 History of Modern Nepal Hist.Ed. 423 Introduction to History of travel and Tourism in Nepal